

Events

Opportunities

Touchpoints

Problem: The Pest Strikes

Using the EU-FarmBook

Pest Problem

Aleix's family notices a growing pest problem affecting their pistachio crop. Despite **their usual methods**, the pests are causing significant damage.

Seeking Help

Aleix and his father turn to the local advisor, who has known their farm for years. However, the advisor is unsure why the pest is appearing and promises to return for further tests and a better diagnosis.

Local Advisors

Trusting long-standing

relationships

Community Support

A neighboring farmer reports similar pest issues. The local farming community comes together, demanding their lands be checked, believing the problem is caused by external factors.

Community

Knowledge sharing

In the Classroom

At school, Aleix mentions the problem to his teacher who suggests diversifying. She says he should have a look on the internet and show her some results.

Google helps Aleix looks up farm

diversification in Spain on Google. He lands on a page about farm diversification on the EU-FarmBook, but can this be trusted? Researchers often only generate hot air...

Self-actualisation

Looking for information

More to be found

He notices that there is quite a bit of information linked to the page he found, related content and collections.

Features

Related content &

Collections

Search function

He uses the **search filter** to look for "diversification" and narrows it down further using the location filter to focus on Spanish farms.

Features

Search function and

filters



Vocational School

Teacher



Events

Using the EU-FarmBook

Problem: Intergenerational communication

Using the EU-FarmBook

Al possibilities

Feeling overwhelmed by the results. Aleix turns to the chatbot for more specific guidance.

Broaden the scope Aleix clicks on the

chatbot and starts a conversation on how to diversify a farm in Spain. The chatbot presents results linking to the broader Mediterranean. which Aleix hadn't considered yet and look quite

interesting.

Intergenerational gap

Aleix knows his dad values tradition and inherited knowledge. He 's not sure if his father will accept these new ideas.

Involve the advisor

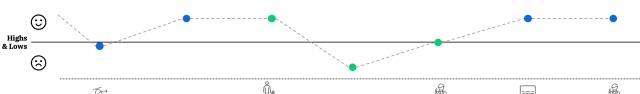
Aleix' teacher suggests he discuss the ideas with their advisor next time he visits the farm.

Confirmation

Their local advisor confirms that more farmers are diversifying and suggests that Aleix and his father visit the EU-FarmBook together to look for case studies.

Not only in English Other farmers

Aleix' father is They find a case pleasantly study on farm diversification surprised that the information is not where the story of a just in English. He farmer is shared does notice some and the farm translation characteristics mistakes, could this seem related. be too good to be Maybe this is worth a shot...



Challenges



So much information



Different communication styles

Research stereotype Does it work on a real

farm?



true?

understands English



farm?



Touchpoints





Features Chatbot





Vocational School Teacher



Trusting long-standing relationships



Features Multilinguality



Content Case studies